**FALL FINAL STUDY GUIDE**

**PART 1 (AFRICAN KINGDOMS, COLONIZATION, AND REVOLUTION)**

**Fill in the blank of the following statements.**

1.The most unpopular of the taxes put on the colonies was called the ***INTOLERABLE ACT/ COERSIVE ACTS.***.

2. Black Americans were fighting for ***FREEDOM*** regardless of if they were fighting for the Americans or the British.

3. The British government began taxing the American Colonies after they fought the \_\_\_\_\_\_\_\_\_***FRENCH*** \_\_\_\_\_\_\_\_\_\_& \_\_\_\_\_\_\_\_\_\_\_***INDIAN***\_\_\_\_\_\_\_\_\_\_ War.

4. The three things enslaved and colonized Africans lost were \_\_\_\_\_\_\_\_***RELIGION\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_LANGUAGE\_\_\_\_\_\_\_\_\_\_\_\_ & \_\_\_\_\_\_\_CLOTHING/ARCHITECTIRE\_\_\_\_\_\_\_\_\_\_\_\_\_.***

5. \_\_\_\_\_\_\_\_\_\_***AFROFUTURISM\_\_\_\_\_\_\_\_\_\_\_*** is the blending of African culture with Sci-Fi to show a better future for the Black Community.

6. The name given to forced journey from Africa to the New World was called the \_\_\_\_\_\_\_\_***MIDDLE PASSAGE\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.***

7. In the Northern States/Colonies many people owned slaves because it was viewed as \_\_\_\_\_\_\_\_***STATUS SYMBOL\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.***

8. \_\_\_\_\_\_\_\_\_\_\_\_\_***LORD DUNMORE***\_\_\_\_\_\_\_\_\_\_\_\_ promised freedom for slaves if they fought for the British during the \_\_\_\_\_***REVOLUTIONARY WAR***\_\_\_\_\_\_\_\_\_\_\_\_.

9. The Olive Branch Petition and Declaring independence were two actions taken by the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***2ND CONTINENTAL CONGRESS\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.***

10. ***\_\_\_\_\_\_\_\_\_BENIN\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_MALI\_\_\_\_\_\_\_\_\_\_\_\_\_,***

***\_\_\_\_\_\_\_\_\_\_\_GHANA\_\_\_\_\_\_\_\_\_\_\_\_& \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_SONGHAI\_\_\_\_\_\_\_\_\_\_\_\_\_*** were the four major West African Kingdoms we learned about in class.

11. \_\_\_\_\_\_\_***LESS INDENTURED SERVANTS\_\_\_\_\_\_\_\_\_\_, \_\_\_\_ROYAL AFRICAN COMPANY\_\_\_\_\_\_\_\_ & \_\_\_\_\_\_SLAVE CODES***\_\_\_\_\_\_\_\_\_\_ were all causes of the growth of slavery in the American Colonies.

12. American colonies stopped using indentured servants as much because of \_\_\_\_\_\_\_\_\_\_\_***BACONS\_\_\_\_\_\_\_\_\_*** Rebellion.

13. The exchange of diseases, crops, and people between the New and Old World is called the \_\_\_\_\_\_\_\_\_\_\_\_\_\_***COLUMBIAN EXCHANGE\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.***

14. \_\_\_\_\_\_\_\_\_\_\_\_***BLACK NATIONALSIM***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is a belief in creating a feeling of pride in Black and African culture.

15. The three regions that were involved in Triangular Trade were \_\_\_\_\_\_\_\_\_\_\_***NEW WORLD\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_AFRICA\_\_\_\_\_\_\_\_\_\_ & \_\_\_\_\_\_\_\_EUROPE***\_\_\_\_\_\_\_\_\_\_\_\_.

**Match the following attributes/characteristics with either race or ethnicity(Each will have more than one attribute/characteristic).**

**RACE \_\_\_*B\_\_ \_\_D\_\_\_* A. Religious Beliefs**

**ETHNICITY \_*A\_\_\_\_ \_\_C\_\_\_ \_\_E\_\_\_* B. Hair Color**

**C. Language**

**D. Skin Color**

**E. Food Dishes**

**Match the letter of each of the idea/belief below with the Enlightenment thinker who was responsible for it. Each letter will only be used ONCE.**

**Baron de Montesquieu \_\_A\_\_\_ A. Divided Powers of Government**

**John Locke \_\_\_C\_\_ B. Free Trade economics**

**Thomas Hobbes \_\_\_D\_\_ C. Individual Rights**

**Jean-Jacque Rousseau \_\_\_E\_\_ D. The Social Contract**

**Adam Smith \_\_\_B\_\_ E. Popular Sovereignty**

**PART 2 (EARLY AMERICA, WESTERN EXPANSION AND COMPROMISES)**

**Fill in the blank of the following statements.**

1.The Deep South was nicknamed the \_\_\_\_\_\_\_\_\_\_\_\_\_***COTTON KINGDOM\_\_\_\_\_\_\_\_\_\_\_*** because of its cotton production.

2. The most common American Justifications for slavery were

***DON’T MAKE ME DO THAT\_\_\_\_\_, \_\_\_\_\_\_TEACHING & AMERICANIZING\_\_\_\_\_\_\_,***

***\_\_\_\_\_\_\_\_TIGER BY THE TAIL\_\_\_\_\_\_\_\_\_\_\_\_\_\_& \_\_\_\_\_\_FOR THEIR OWN GOOD***\_\_\_\_\_\_

3. Novels and Slave Narratives helped \_\_\_\_\_\_\_\_***SHOWED REALITIES OF SLAVERY***\_\_\_\_.

4. Cotton Production in the U.S. increased after the \_\_\_\_\_\_\_***COTTON GIN***\_\_\_\_\_\_\_ was invented.

5. The three branches of the United States government were the ***\_\_\_\_\_\_\_LEGISLATIVE\_\_\_\_\_\_, \_\_\_\_\_\_JUDICIAL\_\_\_\_\_\_\_\_ & \_\_\_\_\_EXECUTIVE***\_\_\_\_\_\_\_\_.

6. White Americans believed in either \_\_\_\_\_\_***REMOVAL\_\_\_\_\_\_\_\_ or \_\_\_\_\_CIVILIZING***\_\_\_\_\_\_\_\_\_\_ to address what they called the “Indian Problem”.

7. The American Government decided to support ***\_\_\_\_\_\_REMOVAL\_\_\_\_\_\_\_\_*** to address the “Indian Problem”.

8. The name given to the movement to end the slave trade and emancipate slaves was \_\_\_\_\_\_\_***ABOLITION***\_\_\_\_\_\_\_\_\_\_.

9. Starting in the early 1800’s the \_\_\_\_\_\_***UPPER SOUTH\_\_\_\_\_\_\_\_*** began to function as a slave trading region.

10. Northern factories most important product was \_\_\_\_***TEXTILES***\_\_\_\_\_\_\_\_\_\_ and they were totally dependent on \_\_\_\_\_\_\_***SOUTHERN COTTON\_\_\_\_\_\_\_\_*** to make this product.

11. Black Abolitionists supported \_\_\_***IMMEDIATE ABOLITION\_\_\_\_\_*** & \_\_\_\_\_***CIVIL RIGHTS***\_\_\_\_.

12. White Abolitionists supported \_\_\_\_\_***GRADUAL ABOLITION\_\_\_\_\_\_.***

13. The first ten amendments of the U.S. Constitution are called the \_\_\_***BILL OF RIGHT***\_\_\_\_.

14. After the 2nd Great Awakening Black churches served as \_\_\_\_\_***MEETING PLACES***\_\_\_\_\_\_\_.

15. The \_\_\_***3/5TH COMPROMISE***\_\_\_\_\_ counts enslaved people as part of the population to decide representation for states in Congress.

***MATCH THE CAUSE, CHARACTERISTIC, OR EFFECT WITH THE CORRECT LAW/COMPROMISE.***

**1. HAPPENED TO KEEP FREE STATE-SLAVE STATE BALANCE**

**2. INCLUDED THE FUGITIVE SLAVE ACT**

**3. OUTLAWED SLAVERY ABOVE THE SOUTHERN BORDER OF MISSOURI**

**4. OUTLAWED SLAVE TRADE IN WASHINGTON DC**

**5. HAPPENED BECAUSE CALIFORNIA APPLIED FOR STATEHOOD**

**6. INTRODUCED POPULAR SOVEREIGNTY TO LOUSIANA PURCHASE TERRITORY**

**7. HAPPENED TO HELP BUILD A TRANSCONTINENTAL RAILROAD**

**8. INTRODUCE POPULAR SOVEREIGNTY TO UTAH & NEW MEXICO TERRITORIES**

**9. LED TO A GROWTH OF THE UNDERGROUND RAILROAD**

**10. LED TO VIOLENT FIGHTING IN THE KANSAS TERRITORY**

|  |  |
| --- | --- |
| **KANSAS-NEBRASKA ACT**  ***6, 7, 10*** | **COMPROMISE OF 1850**  ***2, 4, 5, 8, 9*** |
| **MISSOURI COMPROMISE**  ***1, 3*** |  |

***FORCES OF RESISTANCE IN SLAVERY***

**IN CLASS WE TALKED ABOUT EIGHT FORCES/FORMS OF RESISTANCE. IN THE CHART BELOW WRITE THE NAMES OF EACH OF THESE FORM OF RESISTANCE AND ONE PIECE OF INFORMATION ABOUT THEM**

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| ***RUNNING AWAY*** |
| ***FAKING ILLNESS*** |
| ***FEIGNING IGNORANCE*** |
| ***WORK SLOWDOWNS & WORK STOPPAGES*** |
| ***STEALING*** |
| ***ARSON & SABOTAGE*** |
| ***BREAKING & LOSING TOOLS*** |
| ***MAINTAINING HUMANITY*** |